



## Roseville Community Charter School

### Remote Learning Plan 2021-22

(Addendum D to the Safe Return to School Plan 2021-22)

#### **A. Curriculum / Instruction / Technology for Equitable Access to Instruction**

- *Although we will be returning to “in person” learning, we have found that the use of technology platforms can be effective in maintaining student engagement and accessibility to information. Thus, all major subject area curricular materials will be accessible online.*
  - *Acellus* online platform will continue to be used when essential to track progress made towards grade level standards and deliver rigorous asynchronous academic instruction across all subjects including SEL lessons when remote learning is the only access to learning.
  - *Google Classroom / Zoom* will continue to be used as supplemental platforms to deliver asynchronous instruction, communicate classroom messages, post homework assignments, and for Monday Morning Community Meetings.
  - *Supplemental online programs such as but not limited to: Explode the Code, Study Island, READ180, System 44, and Lexia will be used to support in person instruction.*
  - *All scholars will receive an additional laptop that will be assigned for homework completion, research, and for access to learning when they can’t attend school for reasons associated with Covid-19.*
    - *Families who provide proof of having no access to internet will receive a school-issued “hotspot” to ensure access to education.*
  - Teachers will engage in ongoing professional development re: instructional best practices, social / emotional learning with a focus on childhood trauma and the impact on learning, and best practices to increase parent engagement.

SY 21-22	In Person Instructional Days	Remote Instructional Days	Instructional Model
	<p>Mondays - Fridays 7:40 am - 3:15 pm <i>After School Tutoring / Enrichment Program runs 3:30 pm - 5:30 pm Mondays - Fridays</i></p> <p><i>Breakfast served from 7:40 am - 8:00 am Mondays - Fridays. Lunch is served by grade level.</i></p>	<p><b><i>Only “as needed” in the case of scholar illness or mandated quarantine due to a diagnosis of Covid-19 or exposure to someone diagnosed with Covid-19</i></b></p>	<p><b>In Person instructional days:</b> will follow the established instructional block for Literacy, Math, Science and Social Studies for Grades K-4. Special Education scholars and English Language Learners will receive individualized “in person” instruction per IEP or ESL plans, using a “push-in ” small group model of instruction within the homeroom. SPED scholars within the self-contained classroom will receive “in person” full day instruction using the same daily master schedule as the rest of the school. LLI scholars will receive in person small group instruction with no more than 3 scholars to 1 Intervention Teacher at any given instructional time. Students and staff are always expected to follow school health / safety procedures per CDC guidelines when delivering instruction. <i>Art, Music, PE and Spanish instruction will be delivered by the Related Arts Teacher within the homeroom class.</i></p>



## Roseville Community Charter School

### Remote Learning Plan 2021-22

(Addendum D to the Safe Return to School Plan 2021-22)

		<p>Mondays - Fridays 8:00 am - 3:15 pm <i>FEV After School Tutoring Program will still be accessible online Mondays - Fridays from 3:30 pm - 4:30 pm even while engaging in Remote Instruction due to COVID-19 quarantine periods.</i></p> <p><i>Breakfast and Lunch Bundles will be available for "Grab n' Go" pick up from 8:00 am - 10:00 am Mondays - Fridays during "as needed" Remote Learning days.</i></p> <p><b><i>Minimum number of hours for instruction is 4 hours per day, however, all scholars, if not too ill to do so, are expected to be logged in for remote instruction by 8:00 am and be engaged remotely throughout the day until 3:15 pm.</i></b></p>	<p><b>Remote Instructional days:</b> scholars will virtually engage in all subject lessons via Zoom, and similar applications, including Morning Meeting, whole group lessons, independent practice, and closing lessons. Teachers are expected to assign asynchronous work / online programs to any scholar(s) who, by recommendation from the school nurse, must remain at home in quarantine due to Covid-19 positive result or possible Covid-19 exposure. Teachers will record their lessons and post to their class website to strengthen the home / school connection and increase parent's ability to support their children at home with schoolwork. Teachers and Instructional Assistants will use applications such as Zoom to engage scholars in small group, center work for Literacy, Math, Science and Social Studies similar to a "breakout room" and will be able to simulate a whiteboard with the whiteboard features, as well as project teaching material being used within the classroom via Zoom's shared screen feature. Services such as Special Education and ELL services will be provided virtually on these recommended remote learning days. Scholars are to wear the school uniform on Remote Learning days, as well as when in person. Art, Music, PE and Spanish instruction will be delivered virtually using Zoom and pre-recorded lesson made available on Google Classroom and class web pages.</p>
--	--	--	--

#### **B. Equitable Access to School Breakfast and Lunch:**

- *Although we will be returning to "in person" learning, in the case of a quarantine period of time due to a positive diagnosis of COVID-19 or exposure to a positive case of COVID-19 within the school community school breakfast and lunch will still be available to families as a "grab n' go" between the hours of 8:00 am - 10:00 am Mondays-Fridays from the Orange Street Door.*